Lesson Plans

9/12-9/16

9H

9/12

1. DOL
2. Voc Unit #2 (test Friday, 9/16)
3. Flashcards –Dictionary .com
4. “Necklace”- reading quiz (write 5-6 sentence summary of story)
5. Verb Review (Transitive/intransitive, linking, helping) Quiz 9/13

9/13

1. Bell Ringer (study flashcards on dictionary.com)
2. Go over vocabulary homework-cc sentences/critical reading
3. “Necklace”- characterization, inferencing about characters, irony, status affecting character motivation, point of view (return notes for discussion) Use handout for allusion, simile, metaphor, theme
4. Verb Quiz
5. Teach Adjectives: GWB pp. 17-18, orally complete Ex. A & B (GWWB: assign pp.13-14)

9/14

1. Bell Ringer (study flashcards)
2. Return all papers
3. Grade GWWB, pp13/14; Review Adverbs GWB pp. 20-21, orally complete ex. A & B
4. Assign GWWB, pp. 17 & 18
5. Read “Sucker” handout: emphasis on characterization, point of view
6. Assign response from Sucker’s point of view, including prediction of life six months from end of story

9/15

1. Bell Ringer (study flashcards)
2. Grade GWWB pp. 17 & 18; Worksheet containing adjectives and adverbs
3. Review prepositions; GWB pp. 23-24; orally complete Ex. A, p. 25
4. Assign GWWB pp. 19-20
5. Unit #3, page 302 Literary Analysis: setting/mood/imagery
6. Begin “Through the Tunnel” pp. 326 Setting as Symbol; assign pp. 328-335 for reading

9/16

1. Bell Ringer (study flashcards)
2. Vocabulary Test: Unit #2
3. Grade GWWB pp. 19-20
4. Review conjunctions; GWB pp. 26-27; orally complete Ex. A
5. Assign GWWB pp. 22-23; Parts of Speech test Tuesday, September 20
6. Assign conclusion of “Through the Tunnel” pp. 335-338 for homework
7. Remind Students of AR points;
8. Grade conference if time about midterm grades

Lesson Plans

9/12-9/16

9G

9/12

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Transition Academy

9/12

1. Bell Ringer 6 Way Paragraph
2. Discuss “Gift of the Magi”; use checklist for discussion
3. Begin “Most Dangerous Game”; teach for conflict (good vs. evil), setting, characterization (Ivan as representative of evil)
4. Use Interactive readers: pp. 5-8 and answer all marginal questions-discuss setting

9/13

1. Bell Ringer: 6 Way Paragraph
2. “Most Dangerous Game” vocabulary sheet
3. Dictionary.com –make account and type in words
4. Continue w/ MDG in interactive reader: pp. 8-11 – discuss conflict

9/14

1. Bell Ringer: review MDG vocabulary on Dictionary. Com
2. Continue “MDG” in interactive reader: pp. 11-17 discuss conflict, characterization of Ivan, Zaroff and what he has in common with Rainsford
3. Answer all marginal questions over story

9/15

1. Bell Ringer: review “MDG” vocabulary on Dictionary.com
2. Continue “MDG” in interactive reader: pp. 17-22 List survival attempts of Rainsford (malay man catcher, Burmese tiger pit)
3. Answer all marginal questions over story-

9/16

1. Bell Ringer: review “MDG” vocabulary on Dictionary.com
2. Vocabulary Test: “MDG”
3. Conclude “MDG” pp. 22-24
4. Complete Reading Comprehension on pp.25
5. Assign pp. 26 for homework; 9/19 continue w/ pp.27 and survival unit