Lesson Plans

9/12-9/16

9G

9/12

1. DOL
2. Voc Unit #2 (test Friday, 9/16)
3. Flashcards –Dictionary .com
4. “Necklace”- reading quiz (write 5-6 sentence summary of story)
5. Verb Review (Transitive/intransitive, linking, helping) Quiz 9/13

9/13

1. Bell Ringer (study flashcards on dictionary.com)
2. Go over vocabulary homework-cc sentences/critical reading
3. “Necklace”- characterization, inferencing about characters, irony, status affecting character motivation, point of view (return notes for discussion)
4. Verb Quiz
5. Teach Adjectives: GWB pp. 17-18, orally complete Ex. A & B (GWWB: assign pp.13-14)

9/14

1. Bell Ringer (study flashcards)
2. Return all papers
3. Grade GWWB, pp13/14; Review Adverbs GWB pp. 20-21, orally complete ex. A & B
4. Assign GWWB, pp. 17 & 18
5. Read “Sucker” handout: emphasis on characterization, point of view
6. Assign response from Sucker’s point of view, including prediction of life six months from end of story

9/15

1. Bell Ringer (study flashcards)
2. Grade GWWB pp. 17 & 18; Worksheet containing adjectives and adverbs
3. Review prepositions; GWB pp. 23-24; orally complete Ex. A, p. 25
4. Assign GWWB pp. 19-20
5. Unit #3, page 302 Literary Analysis: setting/mood/imagery
6. Begin “Through the Tunnel” pp. 326 Setting as Symbol; assign pp. 328-335 for reading

9/16

1. Bell Ringer (study flashcards)
2. Vocabulary Test: Unit #2
3. Grade GWWB pp. 19-20
4. Review conjunctions; GWB pp. 26-27; orally complete Ex. A
5. Assign GWWB pp. 22-23; Parts of Speech test Tuesday, September 20
6. Assign conclusion of “Through the Tunnel” pp. 335-338 for homework
7. Remind Students of AR points;
8. Grade conference if time about midterm grades